

# Clyde Grammar

## Special Education Teacher



### Background

Clyde Grammar is a new school (established in 2020) that currently provides quality education to Foundation to Year 3 students.

Our campus provides modern facilities to enhance rich learning experiences, while our experienced teaching staff works with dedication and commitment to foster the holistic development of every student.

### Role Overview

Clyde Grammar is seeking an enthusiastic Special Education Teacher who will implement and evaluate intervention programs and strategies for students (F-3) for either extension or support.

The role is a part-time (1 day per week), ongoing position, which has the potential to increase as the school grows.

Clyde Grammar is based in Clyde North and offers professional development opportunities and a supportive working environment.

### Role Description

In consultation with the Principal, the duties and responsibilities include the following:

Implement and evaluate intervention programs and strategies for students (F-3) for either extension or support

Develop and monitor individual student education plans

Assist teaching staff with differentiation and adjustments to the curriculum and assessment to meet individual needs

Collection and collation of data for funding and the NCCD

Liaise with the Principal, teachers, learning assistants, students, parents, and support personnel

Complete a range of student assessments

Assist with developing and monitoring individual education plans

Contribute to the development of enrichment and support programs

Maintain confidential, accurate, and up-to-date student records

Contribute to policy development, departmental processes, and general administration support

### **Professional Engagement**

Use the Australian Professional Standards for Teachers and advice from colleagues to identify and plan professional learning needs

Participate in learning to update knowledge and practice, targeted to professional needs and school and system priorities

Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice

Undertake professional learning programs designed to address identified student learning needs

Meet codes of ethics and conduct established by regulatory bodies.

Understand the implication of and comply with relevant legislative, administrative, organisational, and professional requirements, policies, and processes

Establish and maintain respectful, collaborative relationships with parents/carers regarding their children's learning and wellbeing

Participate in professional and community networks and forums to broaden knowledge and improve practice

### **School Expectations**

Encourage students to be fully involved in curricular and extra-curricular activities

Contribute to the co-curricular program

Demonstrate a positive and active presence in all scheduled meetings and professional interactions

Other duties from time to time as required by the Principal

### **Selection Criteria**

Knowledge and understanding of students with diverse needs

Knowledge and understanding of best practices in education

Skilled in creating a warm, welcoming, and productive classroom environment

Ability to foster and promote positive relationships with all stakeholders (students, colleagues, parents, and broader community)

Ability to work cooperatively and collaboratively as part of a small team

A role model of lifelong learning

### **Qualifications, Knowledge, Skills, and Attributes**

Post Graduate qualifications in Special Education

Current VIT registration

An innate passion for continuous learning

First Aid qualifications (an advantage but not a requirement)

A strong communicator

Excellent time management and organizational skills

To work productively as a member of a small team

Clyde Grammar is an Equal Opportunity Employer and provides a smoke-free campus.

Clyde Grammar is fully committed to the protection of children. The successful applicant will be expected to satisfy child protection screening and adhere to the School's Child Protection Policies and Procedures.