



CLYDE
GRAMMAR



Challenge Believe Achieve



WELCOME

Dear Families,

As the Principal of Clyde Grammar I would like to extend a heartfelt welcome to you. It is a pleasure to invite you into our vibrant learning community.

Clyde Grammar, situated in Clyde North, thrives alongside our affiliated institutions, Casey Grammar School and Balcombe Grammar School. Together, we are dedicated to delivering an outstanding, high-quality and nurturing educational experience firmly embedded in Christian faith and values.

Our team of devoted educators is deeply committed to creating a safe and stimulating environment. Here, we encourage children to embrace curiosity, confidence and creativity, fostering a genuine passion for learning each day.

Aligned with the Victorian Curriculum, we offer enriching learning opportunities that acknowledge the unique needs and development of every child. Furthermore, we cultivate a warm and nurturing atmosphere that celebrates individuality, inclusion and diversity.

Clyde Grammar's overarching mission is to empower each child to set personal challenges, believe in their abilities, achieve success, and strive towards becoming the best version of themselves.

We are genuinely grateful for your consideration of our school. We diligently cultivate strong and transparent relationships with our families, firmly believing in the power of collaboration to achieve common goals for your child's education.

We look forward to welcoming you to Clyde Grammar.

Leanne Evans

Principal

Challenge Believe Achieve

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OUR VISION

Our students are at the forefront of everything that we do and deliver. We encourage them to be critical thinkers, passionately curious, confident and creative. By setting high expectations and standards, we endeavour to raise resilient, independent and collaborative lifelong learners.

OUR MISSION

Our mission is to foster, support and develop the academic and social growth and emotional wellbeing of each student in our care.

We are committed to helping children realise their potential and strive to be the best version of themselves. We do this by appointing educators who are caring, professional and enthusiastic about delivering a unique curriculum that is engaging, enriching and meaningful.

ABOUT US

Clyde Grammar opened in 2020 and is governed by the board of CSV Limited. We currently offer classes from Foundation to Year 5, and each year we welcome a new year level, going all the way up to Year 12 in 2032.

We are a co-educational, non-denominational school that embraces strong Christian values. Our education programs continually evolve to remain relevant and forward thinking.

Our school proudly supports diversity and inclusion, and we encourage students to become informed and responsible community members. We also celebrate our rich cultural diversity, acknowledging and respecting the importance of heritage, particularly our Indigenous culture and history.

Clyde Grammar's experienced teachers and staff are dedicated, passionate professionals who create a safe and engaging learning environment. We deliver an academic program that embraces individuality, inspires curiosity and promotes a growth mindset.

"WE DELIVER AN ACADEMIC
PROGRAM THAT EMBRACES
INDIVIDUALITY, INSPIRES
CURIOSITY AND PROMOTES
A GROWTH MINDSET."





"WE PROMOTE THE WELLBEING OF STUDENTS THROUGH PROGRAMS THAT ENCOURAGE CHILDREN TO THRIVE SOCIALLY AND EMOTIONALLY."

SPIRITUALITY

We provide a safe, inclusive and stimulating learning environment where children thrive at every level. Our school's holistic approach pays particular attention to a child's physical, personal, social, emotional and cognitive needs, as well as their spiritual wellbeing.

We nurture spiritual growth in all students and foster the Christian ideals of love and service to others in all our daily interactions.

We promote the wellbeing of students through programs that encourage children to thrive socially and emotionally. These programs focus on positive and safe social relationships, personal health and fitness, and emotional resilience.

We expect our students to always treat others how they themselves like to be treated. We imagine and hope that during their time at our school, our students will form connections and friendships that will endure way beyond their time at Clyde Grammar.

"CLYDE GRAMMAR IS A PLACE WHERE WE
FOSTER A SENSE OF PRIDE AND BELONGING."

JUNIOR SCHOOL

Our Junior School offers a thorough, sequential and comprehensive curriculum founded on the Victorian Curriculum.

In the Early Years (Foundation to Year 2), our focus is on establishing a strong numeracy and literacy foundation which is further developed in Years 3-6.

The Junior School curriculum in Years 3-6 follows the Victorian Essential Learning Standards and is based on traditional disciplines. There is also a focus on interpersonal development, personal learning and thinking and communication skills.

Students also work on integrated units of study that bring together knowledge and skills across several domains.

Our Junior School Curriculum covers:

- English
- Humanities (History, Geography)
- Mathematics
- Science
- Languages Other Than English
- The Arts
- STEM (Science, Technology, Engineering and Mathematics)
- Health and Physical Education
- Information Technologies
- Religious Education (Christianity) and Personal Development
- Civics and Citizenship

The aim of our education program is to foster intellectual, spiritual, physical and social development in each student through study and activities that are appropriate to a student's needs, abilities and aspirations.

We work with families to celebrate successes, ensure smooth transitions and achieve the best academic outcomes for our students.

Clyde Grammar is a place where we foster a sense of pride and belonging and where students and staff grow, learn, play and make new discoveries together.





SENIOR SCHOOL

In 2027, Clyde Grammar will open the doors to its Senior School and become a fully-fledged Foundation to Year 12 school.

This marks a significant milestone in our journey. Our vision has always been to provide a comprehensive and high-quality education for our students from the Early Years through to Year 12.

That vision is being realised with our current Year 5 students who will become the inaugural students in our Senior School. By the end of 2032, they will be the first students to graduate Year 12 at Clyde Grammar.

To prepare for this transition, the construction of our Collaborative Learning Centre is now underway.

This new facility will be a cornerstone for collaborative learning, fostering innovation and creativity among our students. It will also accommodate our first Year 7 classes in 2027.

The new building will include four classrooms for our Senior School students, a sessional music room, basketball court and assembly hall.

This significant milestone in our school's journey will allow us to provide a continuous and comprehensive education for our students from their early years through to their final years of schooling.

Timeline

2025

Construction underway of our Collaborative Learning Centre and Senior School classrooms

2026

Collaborative Learning Centre complete, with facilities being utilised by Junior School students from the commencement of the school year

2027

Our Year 7 students commence their first year of Senior School in the dedicated classrooms within the Collaborative Learning Centre



FACILITIES

With one year level being added each year, Clyde Grammar will eventually house up to 1000 students from Foundation to Year 12.

Our state-of-the-art facilities are being designed and built to comfortably accommodate growing student numbers as we welcome more families to our campus.

We currently have a two-storey Junior School building with 14 classrooms. Stage 2 of construction is underway, which will provide a Collaborative Learning Centre for the whole school to utilise from Term 1 in 2026.

The plans for Stage 2, the Collaborative Learning Centre, have been finalised, with approved planning permits in place. Below is an artist's impression of the new building. Further to this, the planning for Stage 3, the Senior School has commenced.

The Collaborative Learning Centre will feature:

- 4 Classrooms
- Sessional music room
- Full-size basketball court
- Assembly hall
- Before and after school care area
- Student amenities, including change rooms
- Staff offices
- Staff amenities
- Storage areas

The Primary Centre features:

- Seven studio/breakout learning areas
- Collaborative learning areas
- Library
- Student amenities
- Disabled toilets
- First aid bay
- Staff offices
- Reception area

Outdoor facilities include:

- Multipurpose court
- Playground
- Grassed play spaces
- Four square courts

Artist's impression



CLYDE GRAMMAR



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JOIN US

For more information and how to enrol, please visit:

clydegrammar.vic.edu.au

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