

Position Description – Secondary Teacher

Clyde Grammar School

Position Title

Year 7 Teacher



Reports To

Principal / Secondary School Leadership

Position Overview

Clyde Grammar is seeking passionate and dedicated teachers to join our team as we launch our secondary school with Year 7 in 2027.

This is a unique opportunity to help establish and shape the culture, curriculum, and learning environment of a growing school. As a Year 7 teacher, you will play a vital role in supporting students during this important transition into secondary education, fostering academic growth, wellbeing, confidence, and a strong sense of belonging.

At Clyde Grammar, we believe in educating the whole child and are committed to ensuring every student is known, valued, challenged, and supported to achieve their personal best.

Key Responsibilities

Curriculum and Teaching

- Plan, deliver, and evaluate engaging, high-quality learning programs aligned with the Victorian Curriculum.
- Use effective teaching strategies to support student engagement, learning growth, and academic success.
- Differentiate learning to meet the needs of diverse learners, including students requiring additional support or extension.
- Use assessment data to inform teaching and monitor student progress.
- Provide timely and constructive feedback to students.

Classroom Environment and Student Wellbeing

- Create a positive, inclusive, and well-managed classroom environment conducive to learning.
- Build genuine, respectful relationships with students and families.
- Support students' academic, social, emotional, and holistic development.

- Implement behaviour management practices aligned with school policies and restorative approaches.
- Promote a safe physical and emotional learning environment.

Professional Practice

- Maintain current knowledge of best practice in teaching and learning.
- Engage in ongoing professional learning and reflective practice.
- Work collaboratively with colleagues to develop curriculum, programs, and school systems.
- Contribute positively to a professional, supportive, and team-oriented culture.
- Meet all administrative requirements, including planning, reporting, attendance, and assessment records.

School Contribution

- Actively contribute to the establishment and growth of Clyde Grammar's secondary school.
- Attend and contribute to staff meetings, professional learning, school events, and parent information sessions.
- Support co-curricular opportunities and broader school initiatives where appropriate.
- Uphold and model the school's values and commitment to excellence.

Personal Attributes

The successful applicant will demonstrate:

- A genuine passion for working with young people
- Warmth, empathy, and strong relational skills
- Enthusiasm, initiative, and adaptability
- Resilience and willingness to embrace the challenges of a growing school
- Strong communication and organisational skills
- Commitment to collaboration and continuous improvement

We are particularly seeking educators who are all about the children; teachers who place relationships at the centre of their practice and are excited to help build something meaningful from the ground up.

Selection Criteria

- Relevant tertiary teaching qualifications
- Current Victorian Institute of Teaching (VIT) registration
- Demonstrated knowledge of contemporary teaching and learning practices
- Experience teaching upper primary and/or secondary students in relevant subject areas will be highly regarded.
- Ability to work collaboratively within a growing and dynamic school environment

Child Safety

Clyde Grammar is committed to the safety, wellbeing, and protection of all children and young people. We have zero tolerance for child abuse and expect all staff to actively promote and maintain a child-safe environment in accordance with school policies and the Child Safe Standards.