



CLYDE
GRAMMAR

STRATEGIC VISION 2026

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WELCOME FROM THE PRINCIPAL

I would like to welcome your interest in becoming part of our thriving school community.

We began our Clyde Grammar journey in 2020, as the newest school to be governed by CSV Limited. Each calendar year, we welcome a new year level.

Along with our sister schools, Casey Grammar School and Balcombe Grammar School, we share a collective and definitive ethos: to deliver exceptional, high quality, affordable education, embedded with Christian faith and values.

With additional buildings being constructed in planned stages over the coming years, we are both fortunate and appreciative to enjoy state-of-the-art learning facilities throughout the school. Our Collaborative Learning Centre is now complete and ready to accommodate our first Year 7 cohort, with the next stage of construction commencing soon after its completion.

At Clyde Grammar, our passionate and dedicated staff acknowledge the importance of providing a safe environment where students are excited to come to school every day and eager to learn. Our key objective is to provide rich, engaging learning experiences in accordance with the Victorian Curriculum, that cater for the personal needs and growth of each individual. Our overarching mission is to see each student challenge themselves, believe in their capabilities, achieve success and strive to be the very best version of themselves.

We understand the difficulties parents may experience when entrusting those they love the most into the care of others. For this reason, our school and our staff guarantee a warm and nurturing environment that values inclusion, diversity and individuality. At Clyde Grammar, we encourage a strong community spirit by building trusting relationships and promoting strong partnerships with our families. We believe in working enthusiastically and harmoniously together to attain shared goals for your child.

Thank you for taking the time to consider our school. I encourage you to explore our website for further details and clarification that we are the right choice for your child and your family.

For those who have already made the commitment to Clyde Grammar by investing in a rewarding, high quality education for your child and entrusting them into our care, I thank you. Your contribution to our school community is what helps make it such a special one.

Leanne Evans

Principal

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EDUCATION WITH PURPOSE

Clyde Grammar was established in response to the growing demand for affordable, high quality Christian education in the City of Casey. Governed by CSV Limited, Clyde Grammar shares the same commitment to educational excellence as its sister schools, Casey Grammar School in Cranbourne East and Balcombe Grammar School in Mount Martha. We provide a stimulating, enriching and supportive learning environment where every student is known and valued. Our dedicated staff take the time to build strong relationships with students and their families and are passionate about providing an education that recognises individual learning needs. Our goal is to support the holistic development of every student, helping them grow in confidence, discover their strengths and become the very best version of themselves.



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OUR VISION

Our students are at the forefront of our vision. We encourage them to be passionately curious, confident, creative and critical in their thinking. By setting high expectations and standards, we endeavour to raise independent and collaborative lifelong learners who are respectful and resilient.

OUR MISSION

Our mission is to foster, support and develop the academic and social growth and emotional wellbeing of each child in our care. We are committed to helping children realise their potential and strive to be the very best version of themselves. This is achieved by appointing educators who are caring, professional and enthusiastic about delivering a differentiated curriculum that is engaging, enriching and meaningful for each child.

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OUR VALUES

RESPECT

We consider each other's feelings, wishes and rights. Self-respect and respecting others is paramount in building and maintaining healthy relationships.

HONESTY

We speak the truth and uphold a moral connectedness between one another.

GENEROSITY

We expect kindness and generosity towards one another, while valuing each other's strengths and weaknesses.

EMPATHY

We encourage the capacity to understand or feel what another person is experiencing. The ability to place yourself in another's position is an important life skill.

PERSEVERANCE

We encourage all our students to persist with learning and discovering new things. Success does not come without determination and purpose.

COMMITMENT

Commitment is the personal promise or agreement to do something. Our students' commitment to uphold our school's values and belief system ensures our learning environment is safe, rich and rewarding.



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THRIVE HOLISTICALLY

We provide a safe, inclusive and stimulating learning environment where students thrive holistically. The holistic approach pays particular attention to the student's physical, personal, social, emotional and cognitive needs, as well as their spiritual wellbeing.

THRIVE SOCIALLY & EMOTIONALLY

We promote the wellbeing of students through programs that focus on positive and safe social relationships, personal health and fitness, and emotional resilience. We imagine and hope that our students will form connections and friendships that will outlast their time at Clyde Grammar.

THRIVE ACADEMICALLY

At Clyde Grammar, we implement and deliver learning programs and initiatives that are forward thinking. They are in line with today's society and provide authentic learning experiences that encompass and value the culture of the school.

THRIVE TOGETHER AS A COMMUNITY

We work in partnership with our families, celebrating success, ensuring smooth transitions and collectively achieving the best outcomes for their children. Our dedicated and passionate staff are provided with ongoing professional development opportunities to ensure the delivery of current and best teaching practice.

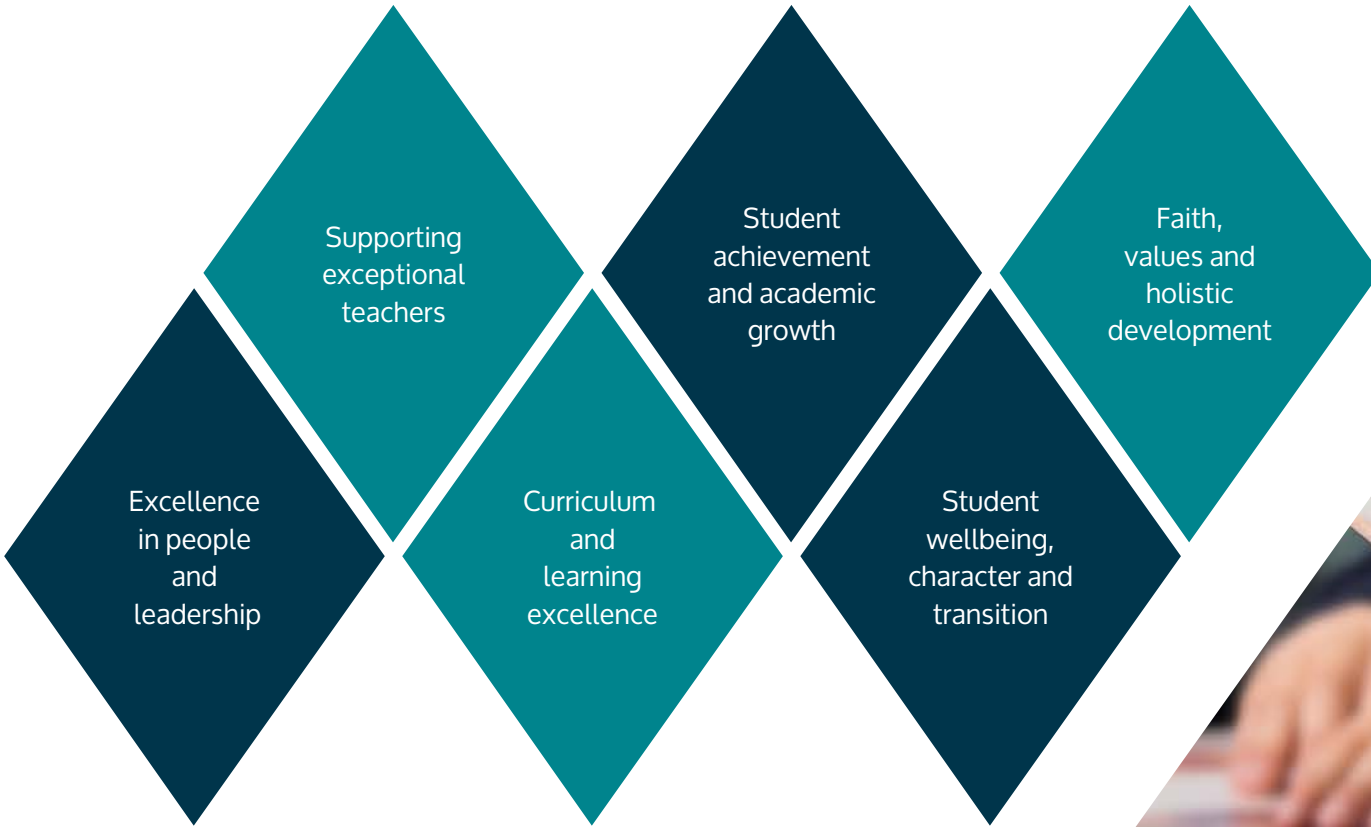
THRIVE SPIRITUALLY

We nurture the spiritual growth of all students by providing opportunities to experience Christian living through worship and fostering its values of love and service to others.

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STRATEGIC PRIORITIES

The following strategic priorities have been identified to ensure that every Clyde Grammar student is supported, challenged, and empowered to achieve their full potential within a caring community grounded in Christian values.



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EXCELLENCE IN PEOPLE AND LEADERSHIP

Our people are central to the success of Clyde Grammar.

We are committed to:

- Maintaining a rigorous recruitment and interview process to attract and employ high-quality educators who align with Clyde Grammar's values, priorities and expectations.
- Providing a professional working environment and conditions that attract, support and retain highly competent and committed staff.
- Ensuring effective, consistent and strategic leadership to drive the successful implementation of the school's vision and strategic plan.
- Building teacher capacity as the primary driver of improved student outcomes.



SUPPORTING EXCEPTIONAL TEACHERS

High-quality teaching and continuous improvement underpin strong student outcomes. Our priorities are:

- Encouraging teaching staff to remain informed about high-quality, evidence-based teaching practices.
- Providing teachers with the resources, tools and professional learning necessary to deliver exceptional teaching and learning programs.
- Fostering a culture of collaboration where staff regularly plan, moderate, reflect and learn from one another to continually improve practice.

CURRICULUM AND LEARNING EXCELLENCE

To ensure every student is challenged, supported and equipped to succeed, we are focused on:

- Implementing a consistent and sequential curriculum framework, ensuring strong alignment across all year levels, particularly between upper primary and early secondary schooling.
- Maintaining a sustained focus on differentiation, student engagement and academic growth across all year levels.
- Using effective assessment practices, alongside the collection and analysis of data, to inform teaching and improve learning outcomes for every student.
- Promoting a growth mindset by encouraging students to embrace challenges, learn from mistakes, and view effort and perseverance as essential to success.

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STUDENT ACHIEVEMENT AND ACADEMIC GROWTH

Clyde Grammar will strengthen student achievement and academic growth by:

- Improving student achievement in English and Mathematics across all year levels, with a particular focus on students performing below expected standards.
- Achieving and sustaining strong performance in both internal and external assessment measures, including NAPLAN.
- Ensuring all students are appropriately supported and challenged to maximise their individual learning growth.

STUDENT WELLBEING, CHARACTER AND TRANSITION

To strengthen student wellbeing, our priorities are:

- Enhancing student engagement, wellbeing and positive learning behaviours through inclusive, proactive and supportive classroom practices.
- Developing resilient learners who demonstrate perseverance, adaptability, self-reflection and the confidence to navigate challenges both inside and outside the classroom.
- Implementing a robust and structured transition program for all Year 7 students—both existing Clyde Grammar students and those new to the school—to support a successful transition into Senior School.

FAITH, VALUES AND HOLISTIC DEVELOPMENT

To nurture students of strong character who live out Christian values, we are committed to:

- Fostering a school culture grounded in Christian values, including kindness, compassion, integrity, respect, gratitude and service to others.
- Encouraging students to develop strong character, empathy and a sense of social responsibility within the school and wider community.
- Recognising that success extends beyond academic achievement by celebrating and nurturing student strengths in co-curricular and extracurricular areas, including the arts, sport, leadership and service.
- Supporting the development of confident, capable, resilient and well-rounded young people who are equipped to make meaningful contributions to society.



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MASTERPLAN EXISTING AND PROPOSED WORKS



KEY

EXISTING

- 1 Primary Centre
- 2 Collaborative Learning Centre
- 3 Basketball Courts
- 4 Playgrounds
- 5 Oval

PROPOSED

- 6 Learning & Wellbeing Centre
- 7 Middle School Building (Yrs 7–9)
- 8 VCE Centre (Yr 10–12)
- 9 Arts & Science
- 10 Technology Building
- 11 Administration Building
- 12 Performing Arts Centre
- 13 Sports Pavilion
- 14 Maintenance Building

RECREATION

- 15 Multipurpose Courts
- 16 Cricket Nets
- 17 Clyde Green
- 18 Senior Courtyard



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JOIN US

For more information and how to enrol, please visit:

clydegrammar.vic.edu.au

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